

Junior High School Lesson Plan

Target Grammar: Conditional (shall / if), What shall we do if...?

Other uses: practice making suggestions

This worksheet can be completed in 15 minutes if it's used as a review or 30 minutes if used to practice new grammar.

Begin by telling them you have an announcement from the Kōchō Sensei. Please inform them that school will be closed on a particular day the following week due to an extreme weather condition appropriate to the time of the class. They'll probably interrogate you to verify the truthfulness of this statement! Once they've calmed down a little, proceed to ask them what they'll do instead now that they have a holiday the following week.

Next, pose the same question to the JTE. The JTE should answer using the target structure, appropriately introducing the target structure. Please write this suggestion on the board, elicit the meaning from the students and prompt them to make sentences using their previous suggestions of things to do on their day off.

Now, you can give the students the handout. Read over the examples with the students and go over the meanings. They then write their own suggestions to a variety of scenarios. I've found that students often begin biting their tongue and freeze if they're posed questions whose answers require more than a simple "Yes I do." This stage provides them with a stock of ready to use answers to complete the activity and use their time productively.

Be prepared for a confrontation with your students the following week once they've checked the weather forecast and realize they really do have to go to school.

What shall we do if ~ ?



What shall we do if it rains?

Let's go to the cinema if it rains

What shall we do if it's sunny?

Let's play baseball if it's sunny

it rains	it's sunny	there's no school	it snows	there's no homework
N	N	N	N	N
N	N	N	N	N

Me 自分

it rains	it's sunny	there's no school	it snows	there's no homework

Friends 相手