

ACTIVITY : TREASURE HUNT

LEVEL :

FILE NUMBER : 42

DATE : JAN 24TH -FEB. 26TH

OBJECTIVE: QUESTIONS, WRITTEN COMPREHENSION

DIRECTIONS:

I brought a bundle of newspapers that had been sent from home and distributed them amongst each pair. I told the class that they were going to prepare a treasure hunt in the newspapers for another team. I wrote a list on the board of what they had to find such as three pictures,(can you find a picture of a lady wearing a red jumper ?) three specific words in headings,(can you find the word “environment” in a title) and three questions from advertisements that they made by reading the advertisement e.g. what is the phone number is you want to buy a new Ford car ???

They had to record the page number on which they found their material so all I had to do was refer to the page number the next class when they exchanged lists.

COMMENTS: Take time to explain it well because I spent most of the class having explained it twice, going from group to group explaining individually. It sounds a lot more difficult that it actually is. Also make sure they write the page numbers exactly. It takes a lot of preparation time , having to check each list to make sure it's all correct, type it all out correctly and record the answers separately, making sure the correct date of the edition is on both the question list and the answer list. Also make sure no group gets their own hunt.